ĐỀ CHUẨN MINH HỌA SỐ 01

KỲ THI TỐT NGHIỆP THPT NĂM 2022 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

(Đề thi có 06 trang)

Thời gian làm bài: 60 phút không kể thời gian phát đề

Họ, tên thí sinh:					
Số báo danh:					
			et to indicate the word w he following questions.	phose underlined part differs	
Question 1. A. marc				D. leaped	
Question 2. A. brake	· _	B. <u>ja</u> m	C. chase	<u> </u>	
				l that differs from the other	
			of the following question		
Question 3. A. confi				D. characterise	
Question 4. A. prepa	ıre	B. display	C. believe	D. preface	
following questions.		-		rrect answer to each of the	
			demanding sports,	D. do I	
A. don't I	-			D. do 1	
Question 6. The olde	r generation	ns find contempora	ry art utterly	D :	
A. impenetrable	B. 1	pre-eminent	C. impassable	D. inveterate	
Question /. The direction	ctor gave no	er a(n) sca	arī.		
A. attractive reddis	h woolen		B. woolen reddish a D. reddish woolen a	ittractive	
C. attractive woole	n reddish		D. reddish woolen a	attractive	
			over the and it	was time for him to retire.	
		cliff			
	younger si		New York City, her roor		
A. the messiest			B. more and more n D. messier and mes	nessy	
C. the messier and					
Question 10. The rec	ently retire	d ballplayer	his locker and sadly le	eft the stadium.	
A. held out	В.	put off	C. cleared out	D. made up	
Question 11. The n	nost import	tant choice to mal	ke to ensure	D. made up when skiing is that of your	
equipment.					
A. safely	В.	safety	C. safe	D. safer	
Question 12. It sour				was hard not to get excited	
him.					
A. for		with	C. about	D. in	
Question 13. Some clarge number of res		22 2		n the vaccine race a	
A. although	В.	because	C. due to	D. despite	
Question 14. My patravelling.	rents took	me on lots of tri	ps when I was a child,	and I the love of	
A. never lost	В.	have never lost	C. had never lost	D. never lose	
			y attracted thousands of		
A. Put on		Being putting on		D. Having put on	
			en talents they might have	O I	
A. Until they start 1		anscover any made	B. Only when they		
		forming	•		
C. Hardly had they started performing		D. As soon as they started performing			

vegetables and raising	ng pets.		
A. bridging	B. taking	C. acquiring	D. voicing
Question 18. She	by the number of peo	ple that came to wish him	luck on his new endeavour.
A. stunned	B. was stunned	C. stunning	D. to stun
	dparents' about the		
A. summaries	B. adaptations	C. anecdotes	D. variations
	C, or D on your answer so		l(s) CLOSEST in meaning to
Question 20. Recent n	nedical research into the ne	ew virus has <u>dispelled</u> fear	rs that it is usually fatal.
A. escalated	B. influenced	C. removed	D. balanced
individuals.			be environmentally conscious
A. conduce	B. care	C. trend	D. destroy
the underlined word(s	i) in each of the following	questions.	(s) OPPOSITE in meaning to build be an investment in tidal
A. surprisingly	B. calmingly	C. continuously	D. predictably
Question 23. Hackers			g into computers or spreading
malicious viruses.		·	
A. harmful	B. depressing	C. safe	D. essential
each of the followingQuestion 24. Jonna anJonna: "Learning v.		udents, are discussing how rn some basic vocabulary.	
A. No doubt	They rearn ress erreen very	B. I couldn't agree	with you more
C. I'm afraid you're	wrong	D. You're right	
Question 25. John is h	naving dinner at Linda's ho hicken tastes so good!"	\mathcal{E}	
A. I'm glad you like	it	B. No, don't worry	
C. I don't, either		D. Sure. I'd love to	
People often find are all good at doing failed to act other words, to procraquality that (27)	TO DO NOW OR Potential that success eludes them. is procrastinating. Shake and, in fact, was rendered stinate. And because this him to us all. But it's	anks from 26 to 30. UT IT OFF UNTIL LATE But how often is this their speare's Hamlet is a prir d incapable of action by h is such a universal failing not a good thing. We show	r own fault. One thing that we me example of someone (26) his need to put things off – in s, it may be that it is that very ald force ourselves to get over
it. Procrastinators are	less wealthy and less healt	hy and regret their inabilit	y to make quick decisions. So g our true potential? Are we

Question 17. Children and parents should be concerned about _____ knowledge of growing

The latter is untrue, as work done at the last minute contains more mistakes than that done on time.

attempting to become perfectionists, claiming that we need time to polish our work – or even that we can

only do our best work under pressure?

Our procrastinating behaviour (28 scientists are struggling to unders strategies to overcome it. There are getting things done. They say we set it seems less daunting and keep of wishing to produce something permeans we can do with it. As for means we can do with it. As for means we can do with it.	stand the causes of this e various suggestions the should consider breaking on trying to accept why effect or boredom with e, I'm off to have a rest	s malaise and from that hey have come up with ag a task down into many we are delaying in the task? (30)	t knowledge work out for (29)_having trouble lageable chunks so that e first place: is it fear, _, knowing the reason
Question 26. A. which	B. whom	C. who	D. they
Question 27. A. exerts	B. endears	C. indulges	D. enacts
Question 28. A. evades	B. eludes	C. embarks	D. inconveniences
Question 29. A. another	B. little	C. one another	D. those
Question 30. A. Honestly	B. Yet	C. Apparently	D. Unfortunately
Question 50. In Honestry	D. 100	C. ripparently	D. Chiloreanately
Read the following passage and	mark the letter A, B,	C, or D on your answe	r sheet to indicate the
correct answer to each of the ques	stions from 31 to 35		
•	pulations. The respondence of the populations. Rio de Janei Malawi, Lilongwe, come dlier than another? The environment than culture of the way locals treated ugh a series of tests, what street. The pulation of the property of the way locals treated ugh a series of tests, what is treet. The pulation of the property of the pulation of the property of the property of the pulation of	sults show that cities were in Brazil, which is offers third. psychologists from Califer or nationality. I strangers in 23 cities here they dropped pensor cities with a more relay in 93 percent of cases, the such as Amsterdamelped the researchers in that, in these cities, people. LTS by Guy Brook-Hart	where people have less ten known for its crime, ifornia State University around the world. The or pretended, they were wed way of life such as and the percentage in and New York are 53 percent of cases and ple tend to be short of
Question 31. Which best serves as			•.
A. What makes a city populationC. The environment and culture cities	•	The world's friendliest. The research of psychology	•
Question 32. According to paragra	anh 1. neonle living on a	a tight hudget tend to	
A. be more aloof		be more companionabl	 e
C. be more ignorant		be happier	
Question 33. The word "they" in 1		• of happier	
	riec rupii s icicis io	· locals	D. researchers
A. strangers B. cit Question 34. The word "relaxed"			D. 1050alchel5
			D dissiplined
S		easygoing	D. disciplined
Question 35. Which of the following is true, according to the passage?			
A. Citizens living in poor countries tend to be less friendly to strangers B. Cultural diversity makes Rio an ideal place to live			

C. Rio de Janeiro in Brazil comes out top in the most dangerous city for its crimes.

D. People in wealthier cities seem to rush because they are void of time.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42

People of every culture tell each other fairy tales but the same story often takes a variety of forms in different parts of the world. In the story of Little Red Riding Hood that European children are familiar with, a young girl on the way to see her grandmother meets a wolf and tells him where she is going. The wolf runs on ahead and disposes of the grandmother, then gets into bed dressed in the grandmother's clothes to wait for Little Red Riding Hood. You may think you know the story – but which version?

The universal appeal of these tales is frequently attributed to the idea that **they** contain cautionary messages: in the case of Little Red Riding Hood, to listen to your mother, and avoid talking to strangers. 'It might be what we find interesting about this story is that it's got this survival-relevant information in it,' says anthropologist Jamie Tehrani at Durham University in the UK. But his research suggests otherwise. 'We have this huge gap in our knowledge about the history and prehistory of storytelling, despite the fact that we know this genre is an incredibly ancient one,' he says. That hasn't stopped anthropologists, folklorists and other academics devising theories to explain the importance of fairy tales in human society.

Tehrani's analysis focused on Little Red Riding Hood in its many forms, which include another Western fairy tale known as The Wolf and the Kids. Checking for variants of these two tales and similar stories from Africa, East Asia, and other regions, he ended up with 58 stories recorded from oral traditions. First, he tested some assumptions about which aspects of the story alter least as it evolves, indicating their importance. Folklorists believe that what happens in a story is more central to the story than the characters in it.

However, Tehrani found no significant difference in the rate of evolution of incidents compared with that of characters. Neither did his analysis support the theory that the central section of a story is the most **conserved** part.

But the really big surprise came when he looked at the cautionary elements of the story. 'Studies on hunter-gatherer folk tales suggest that these narratives include really important information about the environment and the possible dangers that may be faced there – stuff that's relevant to survival. Yet in his analysis such elements were just as flexible as seemingly trivial details. What, then, is important enough to be reproduced from generation to generation?

The answer, it would appear, is fear – blood-thirsty and **gruesome** aspects of the story, such as the eating of the grandmother by the wolf, turned out to be the best preserved of all. Why are these details retained by generations of storytellers, when other features are not? Tehrani has an idea: 'In an oral context, a story won't survive because of one great teller. It also needs to be interesting when it's told by someone who's not necessarily a great storyteller.' Maybe being swallowed whole by a wolf, then cut out of its stomach alive is so gripping that it helps the story remain popular, no matter how badly it's told.

Mathias Clasen at Aarhus University in Denmark isn't surprised by Tehrani's findings. 'Habits and morals change, but the things that scare us, and the fact that we seek out entertainment that's designed to scare us – those are constant,' he says. Clasen believes that scary stories teach us what it feels like to be afraid without having to experience real danger, and so build up resistance to negative emotions.

(Source: Adapted from Cambridge English IELTS Academic 15)

Question 36. What best se	erves as the title for the	passage?	
A. Why are fairy tales re	eally scary tales?		
B. Childhood memories	are fairy tales		
C. Different versions of	Little Red Riding Hoo	od	
D. Case study: Fairy tale	es and their happy endi	ings	
Question 37. The word "t	hey" in paragraph 2 ref	fers to	
A. anthropologists	B. folklorists	C. tales	D. storytellers
Question 38. According to	o the passage, what me	ethod did Jamie Tehrar	ni use to test his ideas about fairy
tales?			·

A. He compared oral	and written forms of the	e same stories	
B. He looked at many	y different forms of the s	ame basic story	
C. He looked at unre	lated stories from many	different countries	
	•	es with that of regions aroun	nd the world
		ph 4 mostly means	
A. important	B. confusing		D. maintained
	l "grussomo" in paragra	ph 6 is closest in meaning to	
A. filthy	B. captivating	<u> </u>	D. intriguing
	_	ue, according to the passage	
•		re originally written rather t	nan spoken
•	*	iderable global variation	
			e the reason for their survival.
D. Various theories	about the social signific	ance of fairy tales have be	en developed without factual
basis			
Question 42. Which of	the following can be inf	Ferred from the passage?	
A. Fairy tales are a sa	afe way of learning to de	al with fear	
B. It is commonly be	lieved that fairy tales are	e packed with contradictory	messages
		ore widely accepted thanks t	
2 2	of a fairy tales are attribu	• •	•
. 1	J	8	
Mark the letter A. B.	C. or D on your ans	swer sheet to indicate the	underlined part that needs
	he following questions.		part that recus
		n 2003, he becomes a schol	ar travelling to Oxford
A. graduating	B. becomes	C. scholar	D. travelling
-			<u>C</u>
	are not <u>narmiess</u> since	its sting can cause a serio	ous <u>allergic</u> reaction in some
people.	D 1		75 11 '
A. harmless	B. its	C. cause	D. allergic
_	=	behaviour could offer a	viable alternative means of
earthquake detective		-	
A. behaviour	B. viable	C. means	D. detective
Mark the letter A, B, C	C, or D on your answer	sheet to indicate the senten	ace that is closest in meaning
to each of the following	g questions.		
Question 46. It's ten ye	ears since I came back to	my hometown.	
A. The last time I can	ne back to my hometown	n was ten years.	
	ck to my hometown for t	=	
	to my hometown for ten	=	
	o my hometown ten year	•	
	•	outh again, Dan." said Dan	's mother to him
-	anded him to put his fing	_	s momer to min
	him not to put his finger	· ·	
	- ·	ngers in your mouth again.	
	eatened to put his fingers	_	: 1 10 :1-4- 1
		no are in close contact with	covid-19 are isolated.
	close contact with covid	<u> </u>	
	close contact with covid-		
	close contact with covid-		
D . Those who are in	close contact with covid-	-19 must be isolated	

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. She gave a great performance at the festival. She became more famous.

- **A.** Were she not to give a great performance at the festival, she wouldn't become more famous.
- **B.** Suppose that she had given a great performance at the festival, she wouldn't have become more famous.
- C. Had she not given a great performance at the festival, she wouldn't have become more famous.
- **D.** If she had given a she wouldn't have become more famous, she would have become more famous.

Question 50. Tim dropped out of school at the age of 14. He regrets it now.

- **A.** As long as Tim didn't drop out of school at the age of 14, he wouldn't regret it now.
- **B.** Tim wished he hadn't dropped out of school at the age of 14.
- C. If Tim hadn't dropped out of school at the age of 14, he wouldn't regret it then.
- **D.** If only Tim wouldn't drop out of school at the age of 14.

---- The end ---